



The Municipal League of King County
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2008 CANDIDATE QUESTIONNAIRE

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The Municipal League of King County requests every candidate who participates in the candidate evaluation process to **submit background information prior to his/her interview with a candidate evaluation committee**. The questionnaire is the basis of the League's research and interview process. The League's ratings are non-partisan; they are based on standards of Involvement, Effectiveness, Character, and Knowledge, all of which have been developed and refined over the past 90 years.

A printed version of the questionnaire is available for candidates who prefer to use the traditional format. To obtain a hard copy, please contact the League office. A copy of this questionnaire will be provided to Candidate Evaluation Committee members to help them prepare for your interview. Candidate responses, except the confidential section, will be available to the general public at the League website.

The Municipal League requests the following materials from candidates. Please check to make certain you have sent in your:

- Candidate Questionnaire**
Sent by: Email US Mail Fax Not Sending
- Resume (education, employment, and professional activities)**
Sent by: Email US Mail Fax Not Sending
 Check here if you DO NOT want your resume posted on the Municipal League website
- Campaign Materials**
Sent by: Email US Mail Fax Not Sending
- Constituent Newsletters and other publications**
Sent by: Email US Mail Fax Not Sending
- Photograph**
Sent by: Email US Mail Fax Not Sending

Note: Electronically submitted questionnaires are strongly preferred. All materials can be emailed to cec@munileague.org. They can be processed and made available on-line far more rapidly than handwritten or typed submissions.

For non-electronic submissions, please print clearly and legibly and return the application **as soon as possible in order to allow the committee the greatest amount of time to prepare a complete report on your skills and experience.**

**We request that you return the Candidate Questionnaire
by June 1, 2008**

If you have not yet been contacted to schedule an interview, or if you have questions about the candidate evaluation program, please contact the League office at 206-264-1070.

If you have a disability and require accommodation to participate in the candidate evaluation process, please contact the CEC Coordinator at the League office.

2008 Candidate Questionnaire

SECTION I

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Reuven	M.	Carlyle

2. Office sought (include office, jurisdiction, position/district number):

State Representative, 36th LD, Position Number 1.

3. Are you the incumbent? Yes No

4. How long have you resided in this district/city?

2 0years

5. How long have you resided in King County?

20 years

6. Is the office sought partisan or nonpartisan? Partisan Nonpartisan

7. If partisan, please indicate party: **Democrat**

CAMPAIGN CONTACTS

Campaign Name: Friends of Reuven Carlyle

Address: P.O. Box 9100
Seattle, WA 98109

City/State/Zip: _____

Campaign Phone: (206) 286-9663

Campaign Fax: _____

Campaign E-mail: mail@reuven Carlyle.com

Campaign Website: www.reuven Carlyle.com

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)
Washington State Board for Community and Technical Colleges	Appointed	2005-present	Chairman, Technology Transformation Task Force

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run

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SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
 - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
 - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
 - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
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1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

I am running because I believe we are so much more than what we have become. We are a thoughtful, educated, entrepreneurial and progressive state yet too many of our public policies lack imagination and results. I am running because I believe my proven public and private sector record adds depth and unique subject matter expertise to the Legislature. I am running because I have four young children and would be the only state legislator with children in Seattle public schools.

Today, our state is facing a wave of unprecedented structural challenges. I believe these changes go far beyond many short-term political speed bumps. They require Republicans to release the autopilot of anti-tax rhetoric and Democrats to more deeply appreciate that 21st Century economic growth comes not from government but rather the private sector.

First, we face a massive gap in workforce skills between those with access to advanced learning and the increasing number of people—too frequently immigrants, people of color, foster youth and others—who face job insecurity and under-employment. The answer that I have learned from my business career and work on the state community and technical college board is education, innovation and lifelong learning.

Second, there is a seismic shift in our state's demographics. A wave of retiring baby boomers demands a new approach to health care, environment, density and transportation. Our work to reform health care, for example, must be based on a core strategy of prevention, home health care services, primary-care oriented services rather than sub-specialties, new support for family care givers, and the use of technology to cut layers of unnecessary cost and bureaucracy.

Third, we face a turbulent trade and technology driven economy. Seattle is a worldwide leader in software, wireless, e-commerce, biotechnology and now we are breaking new ground in clean energy technology. We can unleash that entrepreneurial passion in the public sector, too.

I am running, in part, because I am deeply inspired by Barack Obama to believe in the idealism of public service and that we can together engage in a deeper dialogue about the pressing public issues of our time.

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

At 15, I had the life changing honor of serving as the last U.S. Congressional Page for Sen. Warren G. Magnuson in 1980. I went on to serve as a personal page for both Sen. Scoop Jackson and House Speaker Tip O'Neill. What I learned from these three political giants is that it is amazing, wonderful and beyond belief what you can accomplish if you simply do not mind who gets the credit.

The three most important personal traits that I would bring to the Legislature are: 1) a deep interest in people and an awareness that—as in life, business, love and politics—it is all about relationships and our ability to connect on a personal level. 2) A genuine willingness to listen and hear the silence of peoples' views and policy interests and not just the noise. 3) A personal sense of grounding that comes from having experienced firsthand the humiliation of poverty, the success and failure of business, the pain and joy of parenthood.

Simply, I do not need to be right or to convince others I am the smartest person in the room. I believe, on a deeply personal level, in Sen. Magnuson's frequently quoted statement that "there are workhorses and show horses in government. Be a workhorse and you'll make it."

My sense is that being an effective legislator requires not just a thick policy book—and certainly not a predisposition to telling others how thick your book is—but rather policy skills combined with a political sense of humility, humor, thoughtfulness and recognition of how much people care about the issues that inspire them.

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

First, from 1996 to 2001, as one of the first employees of a Seattle-based software company, I helped design, develop and build a business that has directly contributed to saving tens of thousands of lives worldwide. Xypoint was a small startup with a vision of helping fire fighters, police and emergency medical professionals locate a cellular phone customer when they dialed 911. As Vice President of Strategic Development, I designed the business and public policy strategy that enabled a strong mandate from the Federal Communications Commission requiring wireless operators to incorporate technology to locate cellular phones in emergencies. My work, relationships and knowledge of public policy led to a strong FCC mandate, legislation being adopted in 21 states to fund the service, and a recognition of the essential policy role of wireless E911 services.

Second, in 2006, as a volunteer citizen activist, I was morally outraged that less than 3% of former foster youth ever achieve the dream of a bachelor's degree or higher. More than 15 times that many will enter prison in Washington within 18 months of leaving the state's care when they turn 18. In the Spring of 2006, I sat down at a coffee shop near my home and began to write a bill to provide free college—tuition, room and board, transportation, health care, tutoring and other support services—for every foster youth in our state. With the support of other foster care advocates, I spent months researching the issue and became well versed in the core policy challenges impacting foster youth around education, social services, homelessness, drug abuse, criminal justice and more. I asked Rep. Hans Dunshee and Sen. Derek Kilmer to lead the effort, for which I will always be grateful. I worked with legislative staff to tighten the language and add additional policy research and insights. In the 2007 session, I worked diligently with legislators, staff, agency officials and foster care advocates to pass the bill and secure substantial resources in the state budget. On May 4, 2007, only a year after I first began the project at a coffee shop, Governor Chris Gregoire signed the Passport to College Promise into law along with \$2.8 million in the budget and handed me her pen.

Third, on a personal level, I am proud of achieving the dream of a successful family life, an education from Harvard, business accomplishments and community engagement after having spent most of the first 15 years of my life on welfare and public assistance as the only child of a single mother. I spent the first five years of life outside of her care as she struggled with the turbulence of the 1960s. I left home to seek my way in the world a month after my 15th birthday. I am proud that three mentors throughout my life—Jack, Melody and Feather—touched my soul and lifted me on their shoulders so I could reach the stars.

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

1. As a husband and hands-on father of four young children, I am fully engaged in the education, recreation, social activities, religious and community connections of our family.

2. Authored and advocated for a successful legislative bill in 2007 to provide free college for foster youth in Washington. Following passage in the first year, the Governor proudly signed the bill along with \$2.8 million in the state budget to help the 12,000 foster youth in our state to achieve the dream of higher education.

3. Co-founded the Seattle Chapter of City Year, now widely viewed as the most successful AmeriCorps program in Washington. City Year enables young people 17-24 to engage in a full time year of national and community service as tutors and mentors for at risk youth throughout King County. There are now hundreds of City Year alum that have provided tutoring to tens of thousands of at risk youth throughout King County during the past decade. (1993-present)

4. Serve as a member of the Washington State Board for Community and Technical Colleges with a budget of \$2 billion serving more than 470,000 students at 34 schools. As chairman of the Technology Transformation Task Force I have led a system wide initiative to radically restructure and update distance learning, support teachers and students with bold new applications statewide. (2005-present)

5. I served on the City of Seattle Telecommunications Task Force that sought to design a long-term broadband strategy. (2005)

6. As a business entrepreneur for the past 15 years, I have helped to build 5 startup companies that have all contributed to the common good by providing advanced technology for public safety and service professionals including fire fighters, police and EMS officials at the local, state and national level. First, I helped build a company that created the first successful technology solution to locate a cellular phone in the event of a call to 911. Second, I helped build a company to provide the world's first interoperability software to enable group communications and radio interoperability for military and public safety professionals worldwide. Third, as co-founder of another company, I devised a business plan to teach Native American children about fire safety using web-based virtual reality simulation training. Fourth, I have helped build a company to provide real-time traffic information to empower drivers to see traffic conditions and thus avoid congestion and additional environmental damage. Fifth, I am working with a software company to connect plug-in electric hybrid vehicles to the power grid to enable real-time, interactive applications around clean energy. (1993-present)

7. As a legislative aide my first job out of college, I was first assigned to help newly elected Rep. Cal Anderson, our state's first openly gay legislator, execute upon his legislative priorities. I wrote the speech that he delivered in an attempt to take the moral high ground and respond to direct personal attacks. He did so with dignity and poise. (1987)

5. Please describe the duties of the office you seek. Which are the most important duties and why?

The most important duties of a state representative are to balance the three “Cs” of government: Conscience, constituents and caucus. I believe it is essential for legislators to listen well, to advocate good public policy, to understand the depth of passions that driven constituents, and to engage in ways to move forward on pressing public issues with bold conviction. In many ways, the single most important duty is to be an ombudsman for community service and constituent support to make state government work well for real people living real lives. The institutional bureaucracy of 110,000 state employees can be a terribly intimidating mass of resistance when constituents need help. It’s the job of a legislator to put a face and name to a project, to offer support that goes beyond excuses and helps people solve real problems and get the services they need.

**EDUCATION BACKGROUND SUMMARY
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report is distributed to voters in print and on our website. It includes a summary of the candidate's education. Please summarize your education in 120 characters (letters, punctuation, and space all combined). The League will delete material that exceeds the space limit by beginning with the last entry. Suggested order is (degree) (subject) (school) (year, if desired).

Note: *If this question is left blank the League will not include education information in your candidate profile.*

Master in Public Administration, Harvard 1993; BA, Communications, University of Massachusetts 1987

**CIVIC INVOLVEMENT SUMMARY
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report includes a summary of each candidate's civic involvement. Please summarize your civic involvement in the space below. We will make every attempt to include the information in the Candidate Evaluation Report as submitted. Due to space restrictions in the Report, your response is limited to 500 characters (letters, punctuation, and spaces all combined). It is important that you list your involvement beginning with the most important and ending with the least important. If you exceed the length of response permitted, or if the League should find it necessary to shorten responses for publication purposes, deletions will be made beginning with the last item listed.

Note: *This information will appear verbatim on the League's Candidate Evaluation Report. If this question is left blank, the Municipal League will not include information on your civic involvement in the Report.*

Check here if you would like the Municipal League to copy the first 500 characters from Question 4 to paste into this section.

Active and engaged father of four young children in public school. Author of successful legislation to provide free access to college for foster youth. Co-founder, City Year, a community service program for at risk youth in Seattle. Entrepreneur, helped build startup companies providing technology for wireless E911, interoperability, virtual reality training, plug-in hybrid vehicles. State Board for Community and Technical Colleges, chair of Technology Transformation Task Force.