



The Municipal League of King County
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2008 CANDIDATE QUESTIONNAIRE

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The Municipal League of King County requests every candidate who participates in the candidate evaluation process to **submit background information prior to his/her interview with a candidate evaluation committee**. The questionnaire is the basis of the League's research and interview process. The League's ratings are non-partisan; they are based on standards of Involvement, Effectiveness, Character, and Knowledge, all of which have been developed and refined over the past 90 years.

A printed version of the questionnaire is available for candidates who prefer to use the traditional format. To obtain a hard copy, please contact the League office. A copy of this questionnaire will be provided to Candidate Evaluation Committee members to help them prepare for your interview. Candidate responses, except the confidential section, will be available to the general public at the League website.

The Municipal League requests the following materials from candidates. Please check to make certain you have sent in your:

- Candidate Questionnaire**
Sent by: Email US Mail Fax Not Sending
- Resume (education, employment, and professional activities)**
Sent by: Email US Mail Fax Not Sending
 Check here if you DO NOT want your resume posted on the Municipal League website
- Campaign Materials**
Sent by: Email US Mail Fax Not Sending
- Constituent Newsletters and other publications**
Sent by: Email US Mail Fax Not Sending
- Photograph**
Sent by: Email US Mail Fax Not Sending

Note: Electronically submitted questionnaires are strongly preferred. All materials can be emailed to cec@munileague.org. They can be processed and made available on-line far more rapidly than handwritten or typed submissions.

For non-electronic submissions, please print clearly and legibly and return the application **as soon as possible in order to allow the committee the greatest amount of time to prepare a complete report on your skills and experience.**

**We request that you return the Candidate Questionnaire
by June 1, 2008**

If you have not yet been contacted to schedule an interview, or if you have questions about the candidate evaluation program, please contact the League office at 206-264-1070.

If you have a disability and require accommodation to participate in the candidate evaluation process, please contact the CEC Coordinator at the League office.

2008 Candidate Questionnaire

SECTION I

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Frank	V	Chopp

2. Office sought (include office, jurisdiction, position/district number):

State Representative, 43rd Legislative District

3. Are you the incumbent? Yes No

4. How long have you resided in this district/city?

About 30 years

5. How long have you resided in King County?

Over 30 years

6. Is the office sought partisan or nonpartisan? Partisan Nonpartisan

7. If partisan, please indicate party: **Democrat**

CAMPAIGN CONTACTS

Campaign Name: **Frank Chopp Campaign**

Address: **4209 Sunnyside Avenue North**

City/State/Zip: **Seattle, WA 98103**

Campaign Phone: **206-380-5424 (cell)**

Campaign Fax: **None**

Campaign E-mail: **To be announced soon**

Campaign Website: **To be announced soon**

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)
Speaker of the House	Elected	1/1999 - now	Speaker
State Representative	Elected	1/1995 - now	

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run
None	

SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
 - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
 - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
 - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
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1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

I believe in Working Together for One Washington, bringing people together to address the challenges before us as a community. I am working hard to carry out a progressive agenda for the people, focused on the issues of education, health care, and jobs. For example:

In education, there is an urgent need to increase funding, from early learning to higher education. That includes support for all-day kindergarten in our public schools, investment in school construction and renovation, and provision of Opportunity Grants to help college students acquire the needed skills and connect to specific jobs in our changing economy.

In health care, the highest priority is to implement state legislation, passed in 2005 and 2007, to make sure that all children have health care, in a universal and efficient system, with a medical home for each child. This is a moral imperative and economic necessity. In order for a student to succeed in school, they must be healthy and ready to learn.

In job creation, we must continue our forward momentum to ensure a positive business climate, which includes investing in transportation and other infrastructure needs, making state agencies more responsive to the needs of our citizens and businesses, as well as basic benefits for workers.

Of particular importance is the need to raise low-income people up and out of poverty, through better education and job training, as well as greater help for people with disabilities and others who cannot make it on their own.

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

A dedication to public service, a creative mind, a positive vision for the future, a lot of hard work, a set of organizational skills, and a record of accomplishment over the past 30 years.

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

Expanding and guaranteeing health care for every child in Washington.

I initiated and led the effort for state legislation setting the goal for covering every kid by 2010, detailing the objectives to ensure quality care and a medical home for each child, and allocating budget resources that implemented the program.

Increasing the state investment in education.

I helped provide legislative leadership in the successful efforts over the last four years that greatly increased funding for basic education, began to implement all-day kindergarten, doubled the state resources for school construction to \$800 million, and many more items.

Helping those in poverty.

I believe in Freedom from Poverty through Action. Over the course of 30 years, in both the private, non-profit sector and in the legislature, I have worked very hard to help the poor. For example, funding the Housing Trust Fund, improving the wages of home care and child care workers, increasing the minimum wage, protecting the vulnerable in budget decisions for lifeline programs such as GA-U (General Assistance for the Unemployable), and carrying out many, many other similar endeavors.

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

The list is long, but here's a few highlights:

Executive Director, Fremont Public Association, a non-profit anti-poverty agency, 1983 - 1995

Co-Chair for Low-income Housing, Capital Forum Coalition (state capital budget), 1989 - 1993

Founding Board member, Low Income Housing Institute, 1991 - 1998

Co-Chair, Committee for Economic Opportunity, 1989 - 1992

Chairperson, Seattle Housing Levy Campaign, and member of Citizens for a Better Seattle
(Housing Levy and Art Museum Levy Joint Campaign), 1986

Founder and Board member, Seattle Personal Transit (for the disabled), 1984 - 1986

Co-Chair and organizer, Health Care for the Homeless Coalition, 1984 - 1985

5. Please describe the duties of the office you seek. Which are the most important duties and why?

The role of Speaker of the House is to build a constructive legislative majority, provide leadership for the House Democrats, cooperate with the other side of the aisle, and work closely with the Senate leadership and the Governor to enact a positive legislative agenda.

The most important duties of my position are providing leadership, developing an agenda, generating ideas, solving challenges, and building coalitions. Being a State Representative and particularly being the Speaker, requires a clear sense of where our state needs to go, how to get there, and how to involve people in the process, including the general public, legislators, and other elected officials.

**EDUCATION BACKGROUND SUMMARY
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report is distributed to voters in print and on our website. It includes a summary of the candidate's education. Please summarize your education in 120 characters (letters, punctuation, and space all combined). The League will delete material that exceeds the space limit by beginning with the last entry. Suggested order is (degree) (subject) (school) (year, if desired).

Note: *If this question is left blank the League will not include education information in your candidate profile.*

BA Degree, University of Washington, graduating magna cum laude in 1975

**CIVIC INVOLVEMENT SUMMARY
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report includes a summary of each candidate's civic involvement. Please summarize your civic involvement in the space below. We will make every attempt to include the information in the Candidate Evaluation Report as submitted. Due to space restrictions in the Report, your response is limited to 500 characters (letters, punctuation, and spaces all combined). It is important that you list your involvement beginning with the most important and ending with the least important. If you exceed the length of response permitted, or if the League should find it necessary to shorten responses for publication purposes, deletions will be made beginning with the last item listed.

Note: *This information will appear verbatim on the League's Candidate Evaluation Report. If this question is left blank, the Municipal League will not include information on your civic involvement in the Report.*

Check here if you would like the Municipal League to copy the first 500 characters from Question 4 to paste into this section.