



The Municipal League of King County
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2008 CANDIDATE QUESTIONNAIRE

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The Municipal League of King County requests every candidate who participates in the candidate evaluation process to **submit background information prior to his/her interview with a candidate evaluation committee**. The questionnaire is the basis of the League's research and interview process. The League's ratings are non-partisan; they are based on standards of Involvement, Effectiveness, Character, and Knowledge, all of which have been developed and refined over the past 90 years.

A printed version of the questionnaire is available for candidates who prefer to use the traditional format. To obtain a hard copy, please contact the League office. A copy of this questionnaire will be provided to Candidate Evaluation Committee members to help them prepare for your interview. Candidate responses, except the confidential section, will be available to the general public at the League website.

The Municipal League requests the following materials from candidates. Please check to make certain you have sent in your:

- Candidate Questionnaire**
Sent by: Email US Mail Fax Not Sending
- Resume (education, employment, and professional activities)**
Sent by: Email US Mail Fax Not Sending
 Check here if you DO NOT want your resume posted on the Municipal League website
- Campaign Materials**
Sent by: Email US Mail Fax Not Sending
- Constituent Newsletters and other publications**
Sent by: Email US Mail Fax Not Sending
- Photograph**
Sent by: Email US Mail Fax Not Sending

Note: Electronically submitted questionnaires are strongly preferred. All materials can be emailed to cec@munileague.org. They can be processed and made available on-line far more rapidly than handwritten or typed submissions.

For non-electronic submissions, please print clearly and legibly and return the application **as soon as possible in order to allow the committee the greatest amount of time to prepare a complete report on your skills and experience.**

**We request that you return the Candidate Questionnaire
by June 1, 2008**

If you have not yet been contacted to schedule an interview, or if you have questions about the candidate evaluation program, please contact the League office at 206-264-1070.

If you have a disability and require accommodation to participate in the candidate evaluation process, please contact the CEC Coordinator at the League office.

2008 Candidate Questionnaire

SECTION I

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Carol	Jean	Gregory

2. Office sought (include office, jurisdiction, position/district number):

State Representative, 30th Legislative District, Position 2

3. Are you the incumbent? Yes No

4. How long have you resided in this district/city?

25 years

5. How long have you resided in King County?

45 years

6. Is the office sought partisan or nonpartisan? Partisan Nonpartisan

7. If partisan, please indicate party: **Democrat**

CAMPAIGN CONTACTS

Campaign Name: Friends of Carol Gregory

Address: PO Box 4294

City/State/Zip: Federal Way, WA 98063

Campaign Phone: (206) 409-1274

Campaign Fax: _____

Campaign E-mail: carol@friendsofcarolgregory.com

Campaign Website: www.friendsofcarolgregory.com

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run

SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
 - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
 - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
 - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
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1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

I am running for State Representative in the 30th legislative district because I believe I have the skills, experience and ability to provide the leadership necessary to improve the lives of the residents in our district.

I am running for State Representative because I want to lead initiatives to reinvest in the people of the State of Washington. As a resident of Federal Way for 25 years and throughout my career I have listened to the hopes and dreams of many people. They are looking for leaders who can provide an education system that will truly educate all children. They are looking for leaders who believe in creating a system that supports people who are stuck in low-wage jobs to advance in their careers. They are looking for leaders who will help grow and sustain the middle class. They want leaders who not only understand the importance of safeguarding the environment and building our infrastructure but also how to lead initiatives that reinvest in our people.

I am running for the legislature because I believe I can represent all of the people of the 30th District. In the past decade, the demographics of our region have changed dramatically. In my career I have worked closely with people from all walks of life and with a wide variety of ethnic communities. I understand the issues of generational poverty, racism and immigrant and refugee experiences. I think the state representative of the 30th district must have a grounding in the issues that affect the many and diverse groups represented in our community.

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

The personal characteristics that I possess that will allow me to most effectively serve the public are courage, being a good listener, problem-solving, coalition-building, and creative thinking.

I believe a person in public office must follow through on the strength of their convictions. It is important to work with constituents to pass legislation to meet their needs. But legislation is only half of the equation. A courageous legislator must also take the hard vote of funding that legislation—that I will do.

I believe a person serving in public office has to be a good listener and be able to “think outside the box” to create solutions to support families in the rapidly changing 21st Century economy. I have strived to exemplify that kind of listening and thinking throughout my career.

I believe a person in public office must be a coalition-builder and a problem-solver. As a legislator, it is important to work across the aisle but it is also necessary to have a network in the community and the state that you can draw on to work with and support change. I have developed a strong network through extensive community involvement.

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

My career has provided me with many great opportunities to prepare for the position of State Representative from the 30th District. Three accomplishments of which I am most proud are as follows.

(1) I have over 40 years of experience in public education. I am most proud of my success as President of the Washington Education Association in pulling together a very disparate group of local organizations into a powerful unified voice for teachers and students. I studied the issues and the concerns that teachers raised. I built coalitions around mutual interest and got teachers in various parts of the state to talk to each other, leading to understanding and trust. We then moved forward together to improve education in the State of Washington one community at a time.

(2) I believe you must have a commitment to community service in order to properly serve as a state legislator. My proudest accomplishment is being a founding member of City Year Seattle/King County. City Year is an Americorp program, the purpose of which is to build community leaders through service. City Year is also intentionally a very diverse program. Youth ages 17-24 from all economic and ethnic backgrounds, as well as education levels learn to work together by providing service to their communities. I mentored students and served on the board and as the chair of the board for several years.

(3) As Director of BuRSST for Prosperity, I have guided the development of strategies to help build community capacity to lift people economically out of poverty. This challenge demands bold work to determine the best systemic changes that will allow people to develop sustainable careers that pay a living wage. In the first year of

implementation we have developed four strategies. They include: The Gateway Center, a recertification center for people from other countries who have credentials or certificates in the health care industry and want to restart their careers in Washington State; a Community-Based Business Training project to help people, especially refugees and immigrants, start their own small businesses; the development of a micro-enterprise alliance in South King County focused on asset building; and a project to support parents in poverty to help their middle school students succeed in school and post-secondary education while at the same time improving their financial circumstances. This work has reemphasized the importance of listening to communities, researching best practices, testing theories and advocating for systemic change. All of these skills are important for a legislator to understand and practice.

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

(1) From 2000-2006, I served as a community engagement specialist for the Highline School District. In that capacity I started a community engagement team made up of six community-based organizations in the Highline School District area. Together we worked with parents from the various communities by listening to their concerns, connecting them with their local schools, and solving problems together. This model honored the expertise in the community and help Highline partner with their various communities from a basis of trust and respect.

(2) Founder, Board Member and Chair of City Year Seattle/King County, 1998-2005

(3) President-elect and President, Washington Education Association, 1975-1981

(4) Member, King County Workforce Development Council, 2001-2004

(5) Member of the Board and Chair of Washington State NARAL, 1988-2002

(6) Member, King County Women's Political Caucus, 1980s

(7) Member, 30th District Democrats, 1984-2008

(8) Mentor for Para los Ninos and Refugee Support Services Coalition, current.

5. Please describe the duties of the office you seek. Which are the most important duties and why?

As the title of the office describes, the foremost duty is to represent the best interests of all of the people of the 30th Legislative District. This duty requires that you listen to people's hopes, dreams and concerns and help them facilitate change through the legislative process. This can involve helping people work through the governmental bureaucracy to solve a problem or helping them research and draft legislation to change the system.

A second duty is to advocate for change that will positively affect the people of the 30th District. This duty might include working to stabilize and fund local schools or providing additional workforce education or training opportunities at the local community college, community-based organization or place of employment.

A last core duty of a representative is to educate. A strong democracy requires the participation of its citizens. The role of a representative is to encourage participation. Educating people on the legislative process can be done in many ways: speaking at community meetings on issues affecting people, working with people studying for their citizenship test, speaking to students, or helping people with the development and advocacy of legislation they seek. All further the opportunity to strengthen our form of government, a critical role a representative must fulfill.

**EDUCATION BACKGROUND SUMMARY
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report is distributed to voters in print and on our website. It includes a summary of the candidate's education. Please summarize your education in 120 characters (letters, punctuation, and space all combined). The League will delete material that exceeds the space limit by beginning with the last entry. Suggested order is (degree) (subject) (school) (year, if desired).

Note: *If this question is left blank the League will not include education information in your candidate profile.*

B.A., Education, University of Washington

**CIVIC INVOLVEMENT SUMMARY
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report includes a summary of each candidate's civic involvement. Please summarize your civic involvement in the space below. We will make every attempt to include the information in the Candidate Evaluation Report as submitted. Due to space restrictions in the Report, your response is limited to 500 characters (letters, punctuation, and spaces all combined). It is important that you list your involvement beginning with the most important and ending with the least important. If you exceed the length of response permitted, or if the League should find it necessary to shorten responses for publication purposes, deletions will be made beginning with the last item listed.

Note: *This information will appear verbatim on the League's Candidate Evaluation Report. If this question is left blank, the Municipal League will not include information on your civic involvement in the Report.*

Check here if you would like the Municipal League to copy the first 500 characters from Question 4 to paste into this section.

Founder, Board Member, and Chair, City Year Seattle/King County, 1998-2005
President-elect and President, Washington Education Association, 1975-1981
Community Engagement Specialist, Highline School District, 2000-06
Member, King County Workforce Development Council, 2001-2004
Board Member, Chair, Washington State NARAL, 1988-2002
Member, King County Women's Political Caucus, 1980s
Member, 30th District Democrats, 1984-2008
Mentor for Para los Ninos and Refugee Support Services Coalition, current