



The Municipal League of King County  
810 Third Avenue, Suite 224  
Seattle, WA 98104  
(206) 264-1070 • cec@munileague.org

## 2008 CANDIDATE QUESTIONNAIRE

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The Municipal League of King County requests every candidate who participates in the candidate evaluation process to **submit background information prior to his/her interview with a candidate evaluation committee**. The questionnaire is the basis of the League's research and interview process. The League's ratings are non-partisan; they are based on standards of Involvement, Effectiveness, Character, and Knowledge, all of which have been developed and refined over the past 90 years.

A printed version of the questionnaire is available for candidates who prefer to use the traditional format. To obtain a hard copy, please contact the League office. A copy of this questionnaire will be provided to Candidate Evaluation Committee members to help them prepare for your interview. Candidate responses, except the confidential section, will be available to the general public at the League website.

The Municipal League requests the following materials from candidates. Please check to make certain you have sent in your:

- Candidate Questionnaire**  
Sent by:  Email  US Mail  Fax  Not Sending
- Resume (education, employment, and professional activities)**  
Sent by:  Email  US Mail  Fax  Not Sending  
 Check here if you DO NOT want your resume posted on the Municipal League website
- Campaign Materials**  
Sent by:  Email  US Mail  Fax  Not Sending
- Constituent Newsletters and other publications**  
Sent by:  Email  US Mail  Fax  Not Sending
- Photograph**  
Sent by:  Email  US Mail  Fax  Not Sending

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**Note: Electronically submitted questionnaires are strongly preferred. All materials can be emailed to [cec@munileague.org](mailto:cec@munileague.org). They can be processed and made available on-line far more rapidly than handwritten or typed submissions.**

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For non-electronic submissions, please print clearly and legibly and return the application **as soon as possible in order to allow the committee the greatest amount of time to prepare a complete report on your skills and experience.**

**We request that you return the Candidate Questionnaire  
by June 1, 2008**

If you have not yet been contacted to schedule an interview, or if you have questions about the candidate evaluation program, please contact the League office at 206-264-1070.

If you have a disability and require accommodation to participate in the candidate evaluation process, please contact the CEC Coordinator at the League office.

## 2008 Candidate Questionnaire

### SECTION I

#### BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Sharon	R.	Hanek

2. Office sought (include office, jurisdiction, position/district number):

**House of Representatives 31<sup>st</sup> District Position 2**

3. Are you the incumbent?       Yes      x No

4. How long have you resided in this district/city?

**14 years**

5. How long have you resided in King County?

**34 years**

6. Is the office sought partisan or nonpartisan?      x Partisan       Nonpartisan

7. If partisan, please indicate party: **Republican**

#### CAMPAIGN CONTACTS

Campaign Name: Friends for Sharon Hanek

Address: PO Box 8055  
Bonney Lake, WA 98391

City/State/Zip: \_\_\_\_\_

Campaign Phone: 253-880-2889

Campaign Fax: 253-854-7075

Campaign E-mail: [SharonHanek@gmail.com](mailto:SharonHanek@gmail.com)

Campaign Website: www.SharonHanek.com

#### POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run

## SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
  - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
  - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
  - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
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1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

**I have many years of experience as a behind the scenes volunteer in the community, in education, and in youth sports. I also have an interest in political matters as it relates to families, schools, and businesses. I now have an opportunity to combine my interests and take a larger role in serving the 31<sup>st</sup> District as a Representative.**

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

**My experience in operating a business that deals with a wide range of people and their needs and my extensive volunteer experience have given me skills of working with others towards effective solutions.**

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

**Leading the parent teacher organization for 4 years at a K-8 school has been most fulfilling. I was able to improve my leadership skills of bringing parents and school administrators together to work on projects that benefit the students. We were also able to raise funds to provide school improvements.**

**I have worked with other groups to lobby for improvements in Washington State's education system. This includes revising our state math standards and working towards a better testing system.**

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

**I believe that a government official should have a strong understanding of how the laws they pass affect the taxpayer's pocketbook. My experiences as a taxpayer advocate has provided me with the knowledge and tools in understanding how government works.**

**My roles in the education arena as a member of district level public school strategic committees, a leader of a parent teacher organization, a board member of a private school and an assistant in the classroom have expanded my understanding of our current education system. I would like to bring back common sense and true accountability to the education system.**

5. Please describe the duties of the office you seek. Which are the most important duties and why?

**The role of a state legislator should be to protect the rights of the individual citizens of Washington. I believe that top down, one-size-fits all mandates often overlook the various interests of citizens. There needs to be a better balance of solutions.**

**EDUCATION BACKGROUND SUMMARY  
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report is distributed to voters in print and on our website. It includes a summary of the candidate's education. Please summarize your education in 120 characters (letters, punctuation, and space all combined). The League will delete material that exceeds the space limit by beginning with the last entry. Suggested order is (degree) (subject) (school) (year, if desired).

**Note:** *If this question is left blank the League will not include education information in your candidate profile.*

**BA in Business Administration and Accounting from the University of Washington.**

**CIVIC INVOLVEMENT SUMMARY  
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report includes a summary of each candidate's civic involvement. Please summarize your civic involvement in the space below. We will make every attempt to include the information in the Candidate Evaluation Report as submitted. Due to space restrictions in the Report, your response is limited to 500 characters (letters, punctuation, and spaces all combined). It is important that you list your involvement beginning with the most important and ending with the least important. If you exceed the length of response permitted, or if the League should find it necessary to shorten responses for publication purposes, deletions will be made beginning with the last item listed.

**Note:** *This information will appear verbatim on the League's Candidate Evaluation Report. If this question is left blank, the Municipal League will not include information on your civic involvement in the Report.*

Check here if you would like the Municipal League to copy the first 500 characters from Question 4 to paste into this section.

**Over the past 20+ years:**

**Speakers bureau: Small Business Administration and Children's Hospital**

**Board member: family service non-profit and community council**

**PTA and district level committees: Kent and White River SD**

**Founder of a private school parent-teacher council**

**Leader of an elementary school parent teacher organization**

**Fundraising lead and treasurer for youth sports baseball teams, including Little League**

**Developed and taught a middle school "Financial Literacy" program**