



The Municipal League of King County  
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Seattle, WA 98104  
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## 2008 CANDIDATE QUESTIONNAIRE

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Saul Ettlin, **Director**

The Municipal League of King County requests every candidate who participates in the candidate evaluation process to **submit background information prior to his/her interview with a candidate evaluation committee**. The questionnaire is the basis of the League's research and interview process. The League's ratings are non-partisan; they are based on standards of Involvement, Effectiveness, Character, and Knowledge, all of which have been developed and refined over the past 90 years.

A printed version of the questionnaire is available for candidates who prefer to use the traditional format. To obtain a hard copy, please contact the League office. A copy of this questionnaire will be provided to Candidate Evaluation Committee members to help them prepare for your interview. Candidate responses, except the confidential section, will be available to the general public at the League website.

The Municipal League requests the following materials from candidates. Please check to make certain you have sent in your:

- Candidate Questionnaire**  
Sent by:  Email  US Mail  Fax  Not Sending
- Resume (education, employment, and professional activities)**  
Sent by:  Email  US Mail  Fax  Not Sending  
 Check here if you DO NOT want your resume posted on the Municipal League website
- Campaign Materials**  
Sent by:  Email  US Mail  Fax  Not Sending
- Constituent Newsletters and other publications**  
Sent by:  Email  US Mail  Fax  Not Sending
- Photograph**  
Sent by:  Email  US Mail  Fax  Not Sending

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**Note: Electronically submitted questionnaires are strongly preferred. All materials can be emailed to [cec@munileague.org](mailto:cec@munileague.org). They can be processed and made available on-line far more rapidly than handwritten or typed submissions.**

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For non-electronic submissions, please print clearly and legibly and return the application **as soon as possible in order to allow the committee the greatest amount of time to prepare a complete report on your skills and experience.**

**We request that you return the Candidate Questionnaire  
by June 1, 2008**

If you have not yet been contacted to schedule an interview, or if you have questions about the candidate evaluation program, please contact the League office at 206-264-1070.

If you have a disability and require accommodation to participate in the candidate evaluation process, please contact the CEC Coordinator at the League office.

## 2008 Candidate Questionnaire

### SECTION I

#### BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Rosemary	A	McAuliffe

2. Office sought (include office, jurisdiction, position/district number):

**Washington State Senate District 1**

3. Are you the incumbent?       Yes       No

4. How long have you resided in this district/city?

**45 years**

5. How long have you resided in King County?

**67 years**

6. Is the office sought partisan or nonpartisan?       Partisan       Nonpartisan

7. If partisan, please indicate party: **Democrat**

#### CAMPAIGN CONTACTS

Campaign Name:      Citizens Committee to Re-Elect Rosemary McAuliffe

Address:      1716 88th Ave NE  
Bothell, WA 98011

City/State/Zip:      Bothell, WA. 98011

Campaign Phone:      425-318-1117

Campaign Fax:      \_\_\_\_\_

Campaign E-mail:      info@mcauliffe2008.com

Campaign Website:      www.mcauliffe2008.com

#### POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)
Northshore School Board	Elective	1977-1991	1 Yr. Board President
Washington State Senate	Elective	1993-Present	Early Learning & K-12 Committee (chair)
BAC		8 years	

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run

## SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
  - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
  - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
  - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
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1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

### Education

My first Priority is Education. I am committed to improving educational opportunities for all children, in Early learning, K-12 and higher education or into the career of their choice. I have been involved in education for 35 years and understand this is a process that needs a leader who can respond to the diverse learning needs of all students, who recognize the need for continuous improvement within the educational community.

Currently I am working for:

- Full funding of basic education, support for struggling students, dropout prevention and intervention.
- Multiple pathways to students for college/careers with multiple measures.

### Economic Development

- I work closely with Snohomish and Kings Counties to support a quality education, job creation, housing and economic development.
- I have a strong working relationship with the Cities of Bothell, Mountlake Terrace in support of their downtown strategic plans for the revitalization of these cities.

### Higher Education

- I am proud of my working relationship with our cities and counties to support the University of Washington, Bothell, Cascadia Community College and Lake Washington Technical College. My greatest accomplishment this past year has been funding for the access ramp to UWB and the Global Learning and Arts building at CCC, as well as the pilot Bachelorette at LWTC.





2. Describe your most important personal characteristics or traits as they relate to the office you seek.
  - **I have built alliances in the Senate and House on both sides of the aisle, to solve the problems facing the people and families of Washington State through compromise and respect for each other's view point. I find through my work in the community and my years in the Senate I can help connect people & businesses together for networking.**
  - **Strong leader- I am recognized as a leader in K-12 education statewide.**
  - **In the Bothell and Mountlake Terrace communities I have brought people together to build community through the Arts and Education.**
  - **Experience- I have learned to work with legislators; whether I agree with them on every issue or not, we can find common ground, reach consensus and move forward on issues important to the people I represent.**
  - **I have the ability to connect people to resources to help solve problems and advance their agenda.**
  
3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

#### **Youth Council**

- Created in 1999 to give students in my district the opportunity to learn about the legislative process, and to help us stay informed of issues important to young constituents. The students testified in support of House Bill 1052 before the Senate Early Learning & K-12 Education Committee. HB 1052 would launch a statewide youth advisory program by creating a council in each of Washington's nine Educational Service Districts.

#### **October Disabilities Month**

- I sponsored Senate Bill 6313 after working with a student-led group, the Self Advocacy in Motion Project, to develop the legislation. The bill and the student group received broad support — from veterans groups to a variety of disability advocacy organizations.
- The legislation requires colleges and schools to present educational activities that promote and enhance understanding about disability history and people with disabilities through guest speakers, lectures and other programs during the national Disabilities History Month in October.

#### **Senate Bill 6673**

- The Extended Learning Opportunities program (Program) is created for students who are not on track to meet the state or local high school graduation requirements. This bill invested 17.7 million into helping students who are challenged.

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

- **Bothell Arts Council Chair 2001-present**
- **Revitalization of downtown Main Street in Bothell as chair of the Bothell Downtown Management Association. 1989-1995**
- **Northshore School Board worked to improve educational opportunities for all students. 1977-1991**
- **Northshore Performing Arts Theater Board of Directors**
- **Founding member of the Greater Bothell Chamber of Commerce**
- **Korean Women's Exchange Program**
- **Currently establishing a 501c3 for "The Music Project"**

5. Please describe the duties of the office you seek. Which are the most important duties and why?

- **Provide every child with the opportunity to learn and thrive so that every child can become a contributing member to their family and their community.**
- **To represent the people of the 1<sup>st</sup> Legislative District, and their needs and values in the Washington State Senate.**
- **Craft and support legislation necessary to improve the quality of life valued by the people of the State of Washington.**

**EDUCATION BACKGROUND SUMMARY  
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report is distributed to voters in print and on our website. It includes a summary of the candidate's education. Please summarize your education in 120 characters (letters, punctuation, and space all combined). The League will delete material that exceeds the space limit by beginning with the last entry. Suggested order is (degree) (subject) (school) (year, if desired).

**Note:** *If this question is left blank the League will not include education information in your candidate profile.*

**HNA 1958**

**B.S. Registered Nurse, Seattle University 1962**

**CIVIC INVOLVEMENT SUMMARY  
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report includes a summary of each candidate's civic involvement. Please summarize your civic involvement in the space below. We will make every attempt to include the information in the Candidate Evaluation Report as submitted. Due to space restrictions in the Report, your response is limited to 500 characters (letters, punctuation, and spaces all combined). It is important that you list your involvement beginning with the most important and ending with the least important. If you exceed the length of response permitted, or if the League should find it necessary to shorten responses for publication purposes, deletions will be made beginning with the last item listed.

**Note:** *This information will appear verbatim on the League's Candidate Evaluation Report. If this question is left blank, the Municipal League will not include information on your civic involvement in the Report.*

Check here if you would like the Municipal League to copy the first 500 characters from Question 4 to paste into this section.

- **I provided the youth in the 1<sup>st</sup> Legislative District with a voice. They are able to work on legislation that impacts their lives through the 1<sup>st</sup> Legislative District Advisory Council. 1998-2008.**
- **I was part of the legislative team to provide the access ramp to the UWB/CCC, opening the campus to 30,000 students.**
- **I chair the Bothell Arts Council and the LiveArts Bothell program with the goal of bringing 'the Arts' to the Bothell community and presenting our cultural heritage.**
- **I have worked to create a STEM (Science Technology Engineering and Math) pipeline from K-12 to college.**
- **I provided funding in our middle schools to make available professional development for our teachers and to open STEM programs that excite and engage students.**
- **In House Bill 2163, I worked with the house to establish a 10 year plan for Homelessness in every county and funding to support their plans. The bill provides local governments with the autonomy to explore housing options ranging from shelters to low-income housing. The State Department of Community, Trade and Economic Development (CTED) will partner with local governments in the decade-long project.**