



The Municipal League of King County
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2008 CANDIDATE QUESTIONNAIRE

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The Municipal League of King County requests every candidate who participates in the candidate evaluation process to **submit background information prior to his/her interview with a candidate evaluation committee**. The questionnaire is the basis of the League's research and interview process. The League's ratings are non-partisan; they are based on standards of Involvement, Effectiveness, Character, and Knowledge, all of which have been developed and refined over the past 90 years.

A printed version of the questionnaire is available for candidates who prefer to use the traditional format. To obtain a hard copy, please contact the League office. A copy of this questionnaire will be provided to Candidate Evaluation Committee members to help them prepare for your interview. Candidate responses, except the confidential section, will be available to the general public at the League website.

The Municipal League requests the following materials from candidates. Please check to make certain you have sent in your:

- Candidate Questionnaire**
Sent by: Email US Mail Fax Not Sending
- Resume (education, employment, and professional activities)**
Sent by: Email US Mail Fax Not Sending
 Check here if you DO NOT want your resume posted on the Municipal League website
- Campaign Materials**
Sent by: Email US Mail Fax Not Sending
- Constituent Newsletters and other publications**
Sent by: Email US Mail Fax Not Sending
- Photograph**
Sent by: Email US Mail Fax Not Sending

Note: Electronically submitted questionnaires are strongly preferred. All materials can be emailed to cec@munileague.org. They can be processed and made available on-line far more rapidly than handwritten or typed submissions.

For non-electronic submissions, please print clearly and legibly and return the application **as soon as possible in order to allow the committee the greatest amount of time to prepare a complete report on your skills and experience.**

**We request that you return the Candidate Questionnaire
by June 1, 2008**

If you have not yet been contacted to schedule an interview, or if you have questions about the candidate evaluation program, please contact the League office at 206-264-1070.

If you have a disability and require accommodation to participate in the candidate evaluation process, please contact the CEC Coordinator at the League office.

2008 Candidate Questionnaire

SECTION I

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Timothy	G	Miller

2. Office sought (include office, jurisdiction, position/district number):

Representative to State Legislature, 47th District, Position 2

3. Are you the incumbent? Yes No

4. How long have you resided in this district/city?

I have resided at my current residence since 1987

5. How long have you resided in King County?

Since 1987

6. Is the office sought partisan or nonpartisan? Partisan Nonpartisan

7. If partisan, please indicate party: **GOP**

CAMPAIGN CONTACTS

Campaign Name: **Miller For Change**

Address: **PO Box 1619**

City/State/Zip: **Auburn, WA 98002**

Campaign Phone: **253-939-8480**

Campaign Fax: **253-333-2340**

Campaign E-mail: **Tim@MillerForChange.com**

Campaign Website: **www.MillerForChange.com**

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)
None			

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run
None	

SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
 - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
 - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
 - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
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1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

My entire career has been spent in the public service first within government as I worked as a City Traffic Engineer (3 cities) and as a Traffic/Safety Engineer for a state DOT, more recently as a traffic engineering consultant to Cities and DOTs and as a traffic safety advocate and developer of educational materials for children.

I am now running for public office to help Washington move forward towards solving our most pressing problems such as:

- ***Transportation Improvements*** – I will use my expertise and experience to support transportation projects that are cost-effective, move people and goods, and relieve congestion. We must plan well for the future and implement system improvements that relieve bottlenecks and get us moving.
- ***Property Tax Relief*** – Some of the most vulnerable in our society, including the retired and the unskilled workers, are being forced out of their homes by the tax burden. I will work to make sure that the elderly and poor are not at risk of losing their homes, implement sound tax policies to support essential services and seek improved efficiency of government.
- ***Education*** – Our State Constitution asserts that education is the priority for our government. I will work with teachers, parents and school administrators so that students receive the very best education possible and they are ready to enter the workforce or are prepared for higher learning. This will be accomplished by ensuring students receive solid academic teaching that meets high standards. I will insist schools be held accountable for their student's performance via widely used, nationally recognized testing that is scientifically valid and developmentally appropriate. Parents should be given choices for educating their children so that free market principles can be brought to bear on the educational system to create even better educational opportunities for our students.
- ***A Balanced Budget*** – A two-pronged approach must be employed to balance the budget. First, spending must be controlled as it has grown significantly faster than the State's economy which is an untenable situation. I will work to prioritize needs, exploring new approaches to delivering services and cutting expenditures where necessary. Second, growing the state's economic engine is essential and to do this I

will work to remove bureaucratic roadblocks to economic success and lower tax rates with the net result of increasing the revenue to the state, all without raising taxes.

I believe the citizens of Washington will be best served by a state government that:

- **Provides basic services, adopts solutions from the private sector, and protects the freedoms of our citizens.**
- **Encourages entrepreneurship, supports private sector job growth and cooperates with the private sector to ensure a healthy environment, and to make available basic needs such as health care and social services.**
- **Understands that it exists to secure the people's freedoms, not to regulate their lives.**

I pledge to work for the solutions I have outlined above when I am elected.

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

Honesty – I always tell the truth. Whether I am testifying as an expert witness as an engineer, or relating to my constituents or legislative colleagues, this character quality allows me to be reliable and effective.

Imagination – I enjoy considering what could be or might be, and asking “what if?” and “why not?” questions as a method of more fully grasping a new concept. This open minded characteristic has allowed me to develop innovative solutions to challenging problems, an ability that will benefit the residents of the 47th District.

Team Player – I desire to join forces with others to find the optimum solution to problems or issues confronting us. I realize that I am not the only one with ideas worthy of evaluation. I actively seek open minded individuals to contribute to finding solutions and critique my work. This leads to better solutions, and with willing participants adds to the satisfaction of the achievement. This, too, will be a direct benefit to my constituents as better outcomes will result. We are all stronger when we work together.

Conscientious – My background as an engineer producing designs that safeguard life, health, and property, and to promote the public welfare makes me qualified to bring that same level of careful detailed consideration to the process of drafting and approving legislation. In particular, attending to possible side effects or unintended consequences has been a part of my professional practice that would be beneficial to the legislative process. Legislation is successful only when it takes into account both the instant situation and for the long term needs and impacts. Asking the hard questions will result in better legislation.

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

I am a team player and welcome working in a collaborative manner toward a common goal. Using a team of educators, artists, and advisors I successfully developed a traffic safety training booklet for elementary age children as well as a related study manual to help curb the #1 reason for loss of life in children – traffic accidents. These are used by cities and agencies nationwide for use in educating their young citizens.

I prepared a state funded long term plan for addressing the traffic impacts of the reopening of the Stampede Pass rail line in Auburn. Our plans for providing a grade separation and bypass route are now being designed for construction. The process involved bringing together a wide range of stakeholders (railroad, city, school district and sub-consultant engineers) to evaluate the research and alternatives we developed. At the conclusion of the process we presented our findings to the Joint Transportation Committee. This process aided in the eventual acquisition of funding for the design of the solutions.

As a consultant to the City of Kent I headed up a team to conduct a special study of the design concepts of the partial interchange at 108th Ave SE & SE 277th Street in Kent. We used transportation modeling data of several design options to determine the most cost effective design. This increased the benefit of the new 277th corridor to residents of the east hill area in Kent as well as nearby portions of Auburn. We prepared our analysis and presented our findings at a well attended public meeting where we received public comment, some of which was heated. The City later designed and built our recommended alternative, and adopted design changes we initiated in the review process to better accommodate trucks. We also designed two traffic signal modification plans that were incorporated into the design of the new 277th corridor. It was a privilege to be involved in the planning and design of one of the few entirely new transportation corridors constructed in the region. Later we also prepared

traffic signal designs as part of the City of Kent's 228th corridor project, again a totally new route to provide for future traffic demand.

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

Professional – The application of my training has allowed me to protect the public safety, provide for enhanced mobility choices and lead to a better future

- 33 years professional experience relieving traffic congestion and planning for transportation growth
- 17 years government experience working for City and State level agencies
- Registered Professional Engineer in 4 northwest states
- Professional Traffic Operations Engineer
- Retained as expert witness in numerous traffic accident cases, both in defending agencies from tort claims and in representing the aggrieved parties.
- Created a traffic safety educational activity book for elementary age children and authored a companion study manual.

Community Leadership – Improve society by providing for our children's future

- I present traffic safety training sessions to elementary grade and younger students to help reduce the #1 cause of death in children – avoidable traffic crashes. My training approach emphasizes being responsible, and as good citizens reporting when traffic signs are damaged or down.
- Currently serve on the Board of Directors for the Washington Association of Teaching Christian Homes (WATCH), a statewide homeschool advocacy and support association.
- In the last two years I have served as a club leader for 4 & 5 year olds and as a nursery volunteer. I care about supporting our young families and the upcoming generations. They are our future.

- Have served in major church leadership roles as teacher, deacon and elder at local churches for most of my adult life.
- Served as a high school volunteer staff for at our church which included assisting at retreats and camps. Took a large group of high school students to construct home repairs and improvements to homes of area widows.
- Directed a volunteer staff of 40 for a weekly church children's club for 13 years.

Family – Contribute to stabilize society by strengthening families

- Married 35 years to Beverly, my high school sweetheart
- Raised two sons, both still live in Auburn. Both are married and I have a total of 4 grandsons.

Neighborhood – Enhance relationships with neighbors

- I am well known to many in my neighborhood as I frequently walk my greyhound and have made many friends as a result.
- In years past we hosted a Christmas boutique in our home as a church building fund raiser activity that attracted hundreds of visitors from around the region. We met many new friends through this.
- We are continually restoring our home built in 1900 by one of the pioneering families in Auburn. Neighbors comment that our home is a landmark to our neighborhood and they enjoy seeing it as they come home.

5. Please describe the duties of the office you seek. Which are the most important duties and why?

The House of Representatives is a steward of the public trust. As such an effective legislator must be accessible to the citizens he represents, and take the time to listen to what is important to them. Under the guidance of the Washington Constitution, the House establishes laws and policies that:

- Protect individual rights
- Provide for quality education of our citizens
- Facilitate and encourage economic growth
- Preserve and enhance the quality of life for our current and future citizens
- Have at their heart a vision to make Washington state the best place to live, earn a living, raise a family and retire

Stated Goals for the House of Representatives include:

- Increased public participation, understanding and transparency of the legislative process
- Enacting of high quality legislation through debate and collaboration that is thoughtful and responsive, and honors our diverse citizenry
- Continuously evaluating and improving the efficiency and effectiveness of all legislative operations
- Maintain and enforce the highest ethical standards in an impartial and consistent

manner

All of the above listed duties are important to me, and I will work hard to ensure that they are all carried out with the utmost integrity and diligence. However, in choosing the *single* legislative duty that I feel most passionate about, I would choose the duty to preserve and enhance the quality of life for our current and future citizens.

My reasoning in why this duty stands out above the rest is for the simple fact that all the other legislative duties are inherently addressed in its meaning. To preserve and enhance the quality of life of all citizens one must work hard to protect the rights of all individuals living today or yet to be born.

Moreover, the education of our future generations, the focus on building a strong vibrant state economy, and the continued aspiration to make our state second to none as a desired place for families to reside, all lead to the preservation and enhancement of the quality of life for all Washingtonians.

We can achieve this goal by lowering taxes that stifle industries as well as small business owners and overwhelm hard working middle class and low income families. Also, we need to reduce unnecessary regulations that stand as barriers to entrepreneurial endeavors so that businesses can create stable jobs and entice new residents to our state.

We as legislators have a duty to maintain a state where families can flourish and create an environment that would promote better citizenship and family stability.

EDUCATION BACKGROUND SUMMARY FOR PUBLICATION IN CANDIDATE EVALUATION REPORT

The Municipal League's Candidate Evaluation Report is distributed to voters in print and on our website. It includes a summary of the candidate's education. Please summarize your education in 120 characters (letters, punctuation, and space all combined). The League will delete material that exceeds the space limit by beginning with the last entry. Suggested order is (degree) (subject) (school) (year, if desired).

Note: *If this question is left blank the League will not include education information in your candidate profile.*

**BS Electrical Engineering – UAF
Specialty Traffic Engineering Courses – UW & Northwestern University
Registered Professional Engineer – 4 northwest states
Professional Traffic Operations Engineer certification**

CIVIC INVOLVEMENT SUMMARY FOR PUBLICATION IN CANDIDATE EVALUATION REPORT

The Municipal League's Candidate Evaluation Report includes a summary of each candidate's civic involvement. Please summarize your civic involvement in the space below. We will make every attempt to include the information in the Candidate Evaluation Report as submitted. Due to space restrictions in the Report, your response is limited to 500 characters (letters, punctuation, and spaces all combined). It is important that you list your involvement beginning with the most important and ending with the least important. If you exceed the length of response permitted, or if the League should find it necessary to shorten responses for publication purposes, deletions will be made beginning with the last item listed.

Note: *This information will appear verbatim on the League's Candidate Evaluation Report. If this question is left blank, the Municipal League will not include information on your civic involvement in the Report.*

Check here if you would like the Municipal League to copy the first 500 characters from Question 4 to paste into this section.