

2010 Candidate Questionnaire

SECTION I

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Mark	A	Miloscia

2. Office sought (include office, jurisdiction, position/district number):

State Representative, position 1, 30th District

3. Are you the incumbent? Yes

4. How long have you resided in this district/city?

Since 1985

5. How long have you resided in King County?

Since 1985

6. Is the office sought partisan or nonpartisan? Partisan

7. If partisan, please indicate party: Dem

CAMPAIGN CONTACTS

Campaign Name: **Miloscia for State Representative**

Address: **30720 19th Ave S**

City/State/Zip: **Federal Way, WA 98003**

Campaign Phone: **253-839-7087**

Campaign Fax: _____

Campaign E-mail: **miloscia@comcast.net**

Campaign Website: _____

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)
State Rep	Elected	99-present	-Audit Review and Oversight Committee Chair -Housing Chair (former) -Numerous interim committee chairs (JARC, DNA)
Lakehaven Utility District	Elected	96-99	
District PCO	Elected	Various terms	

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run
State Representative 30 th District	92
State Senate 30 th District	94

SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
- **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
- **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
- **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?

-
1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

I am running for state representative because of my desire to improve the lives of all people in our state, especially those less fortunate. As our state faces the worst crisis in 80 years, our state's institutions, leaders, and residents need to be committed to the longterm betterment of all people and all families. They need to truthfully and competently engage the public in addressing the root causes of our crisis and work to bring individuals and groups together in addressing them. Our entire education and safety net solutions are threatened if we fail.

As a state representative and public leader, I am constantly working to bring people together on these issues. We must move away from partisan or non-controversial "do nothing" politics that are a detriment to us individually and to our state as a whole and work for a sustainable prosperous future for all people.

To do this, I will continue to focus on improving the ethical conduct, the effectiveness and the accountability of state services and its leaders and to increase people's trust in our government. Especially during this economic crisis, we must not continue to allow the public to become cynical and upset. We need to provide them better services at lower costs and truer government reform.

Next, we need to continue to work to improve our state's business and labor climate in regards to creating living wage jobs in order to reverse the decline of the middle class. In addition, my experience both working and volunteering in the public schools has convinced me that having an educational system (both teachers and management) that is anything less than the best will harm our state's future

Lastly, we need to come up with a long-term fix for our structural budget problems, which will only get worse. Presently, critical human services, educational and criminal justice programs, which improve the lives of all state residents, face tremendous cuts. We need to insure that we have a family, community, and a business environment focused on solving these problems.

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

My most important traits were formed by my experiences with my family, my marriage to Meschell, my involvement in various faith communities, and my service as an AF Academy Cadet and B-52 pilot, and as a Quality Examiner. All my most important experiences have taught me that the same few, very important traits (that I have tried to exemplify as an elected official) are all critical to true leadership and success in any public office.

1. Love and Compassion provides the morale framework to serve everyone (including enemies and strangers) in WA state, especially the least among us. Without love and compassion for all people in our state, it is very easy to be seduced or distracted by powerful interests and trivial issues.

2. Integrity and Ethics are critical in order to engage appropriately, honestly and factually with all on the real issues facing us. Fairness and just behavior must dominate, not an “ends justify the means” behavior when dealing with others on the campaign trail or in Olympia. These values are critical for building relationships with people and are what the public craves the most.

3. Vision and Leadership is needed to focus on the significant long term issues facing us rather than trivial or short term issues. During the worst crisis in 80 years, this is critical.

4. Enthusiasm and Passion is a must to ensure one has the energy and drive to succeed and to motivate the public and ones peers. Without passion for issues and for helping people, it is easy to get cynical and get distracted.

5. Persistence, Hard work and Learning is needed because no significant legislation can be passed quickly or easily. Without an openness to learn new skills and knowledge or change viewpoints based on increased wisdom or knowledge, elected official quickly become “retired” or irrelevant to public policy.

6. Sacrifice and Forgiveness is required otherwise cynicism and anger will result from the many defeats, attacks, and personal/financial loses one faces as an elected official. The longer one is elected and as one becomes more influential and powerful (power corrupts, and absolute power corrupts absolutely), the more critical it becomes for an individual to examine ones actions and upon discovery, repent.

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

It has been 34 years since I have left my parents and looking back, three broad accomplishments have defined my life and contribute to the success of a state representative. In fact, these will contribute to the success of any person. Community and Public Service, Family and Faith Experiences are the two foundations which contribute to my leadership activities on different key state issues.

1. A Lifetime of Community and Public Service:

Accomplishments: USAF Academy graduate, B-52 Pilot, AF Contract Manager, PTA and nonprofit volunteer and Leadership experiences, and volunteer National Baldrige Quality and State Quality Examiner.

Skills: Vision and Leadership, Persistence and Hard work and Learning, Ethics and Integrity, Sacrifice, Enthusiasm and Passion, Love and Compassion

2. Family and Faith Experiences:

Accomplishments: Parent of 3 and Grandparent of 3.4. Active Faith member and leader, 30 years of Marriage to Meschell.

Skills: Persistence and Hard work and Learning, Love and Compassion, Sacrifice and Forgiveness, Integrity and Ethics, Vision and Leadership

3. WA State Policy and Public Leadership (Legislation, Public Op-Ed's, Speeches, Awards):

Accomplishments: In WA state, I have become a recognized state leader on the following issues:

1. Housing and Homelessness Issues (Legislation Enactment: 10 year Plan to End Homelessness, national/state speeches, Op-Eds, numerous awards and recognition)

2. Gov't Performance and Quality Issues (Legislation: GMAP, POG, Baldrige, Quality Assessments, Audits, speeches in AZ, NY, and WA state)

3. Gov't Reform and Sustainable Gov't Budgets Issues (Speeches, legislation, Op-Ed's: Seattle Times Dec 09)

4. Ethics, Values, and Campaign Finance Reform Issues (Speeches, Op-Eds, Legislation and WPC awards)

5. Living Wage Issues: Public Advocacy, legislation, and speeches.

6. Pro-life Issues: Public advocacy, legislation, speeches, Op-Eds, and involvement on numerous pro-life issues (poverty, war, abortion, assisted suicide, death penalty)

Skills: Vision and Leadership, Integrity and Ethics, Persistence and Hard work and Learning, Enthusiasm and Passion, Sacrifice and Forgiveness

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

-Substitute Teacher, Federal Way Public Schools & St. Vincents/St Philomena Schools (01-present)

Substitute teach 20 to 40 days a year at all levels from kindergarten to high school. Unique inside look at the real issues facing both public and private schools. Critical for understanding and advocating serious education reform issues facing the legislature.

-Member, Federal Way Chamber of Commerce (95-present)

Active member working with and understanding local business concerns.

-Volunteer Board Director, Federal Way Boys and Girls Club (95-present)

Active volunteer member of a nonprofit organization dedicated to assisting children.

-Volunteer Quality Examiner, National Baldrige Quality Program (09-Present)

Active volunteer member of the nation's leading quality management assessment program evaluating world class organizations for the US Dept of Commerce. As Chair of the Audit Review and Oversight Committee and the leading legislator advocating gov't reform, this provides me with the expertise and credibility to perform oversight of gov't agencies and to work for real reform on the Audit Review and Oversight Committee.

-Volunteer Marriage Renewal Team, St. Vincent de Paul Parish (09 to present)

Active member in numerous committees (Lector, Respect Life), and service clubs (Knights of Columbus) for over 25 years. Currently part of parish Marriage Renewal team (09-10) leading a weekend marriage seminar to couples. Provides unique experience understanding the challenges, threats (Divorce, Apathy) and strengths (freedom, responsibility, love) facing one of our states most important institutions.

-Parent/Grandparent (82 to present)

The most challenging activity which gives a person particular insight in the issues facing the most important population groups (parents and children) in our society.

-Commissioner, Lakehaven Utility District (96-99)

Served as an elected member of a five-member board on the state's largest independent water and sewer district located in the Federal Way metropolitan area. Received experience in a local government operations and state water issues which greatly aids me in addressing local gov't issues.

-Director, Tacoma Goodwill Industries, (91-99)

Directed and managed three separate small business units employing 100 workers while providing vocational and personal services to disabled and disadvantaged employees. Managing 3 separate P&L's and dealing with the real needs of 100 employees provides me with critical understanding and experience dealing with business and labor issues facing the legislature.

-Volunteer Board Director (95-99) and President (95-97), FW Community Caregiving Network

Active volunteer member for a local nonprofit board serving the needs of the homeless, hungry and needy in Federal Way. As president, the FWCCN set up 2 new transitional homes for homeless women and children. Provided valuable expertise for developing housing and homeless legislation

-Volunteer Legislative Director (91-92), Vice President, Lake Dolloff School PTA (93)

Active volunteer member advancing the educational needs at my children's elementary school.

-Volunteer Board Director (92-95) and Board President (93), Interium Executive Director (00), Federal Way Youth and Family Services

Active volunteer, later served as interim Executive Director at a local mental health agency serving low income families and children. Provides unique experience understanding state healthcare issues and budgets.

- Education: BS, Engineering, USAF Academy, CO; MBA, University of North Dakota; MS, Clinical Psychology, Chapman University, CA

5. Please describe the duties of the office you seek. Which are the most important duties and why?

1. Listening, learning and leading. The most important duty of a State Representative is to continuously listen and learn from different policy sources, constituents, staff, lobbyists, and peers and work to improve ones knowledge, wisdom and skills so that true leadership and advocacy can occur. Avoiding the pitfalls (100% certainty, corruption, distraction, apathy) of being a long term elected officials is critical. I spend a significant amount of time listening and learning from many sources. It is very important to be open, not just to new goals or ideas, but to be able to recognize and admit a change in direction for both policy and policy execution. Lastly, real leadership, despite the political costs on the critical issues facing us is the most important duty for a legislator.

2. Legislative Action: Policy development that solves real problems. Developing policy and working to pass legislation follows listening, learning and leading as the next most important duty. A significant amount of my time is spent developing bills and working to pass legislation that will improve our state.

3. Constituent and Stakeholder Help. Assisting people (both constituent and non-constituents) with their issues and concerns. This, though may be relatively trivial as compared to the “big issues” facing us today, are critical to individual people and families. This may involve anything from helping with a local government issue, to a problem with a state agency, to providing some technical information or even just being someone who can just listen and empathize.